College Course Evaluations

SOSC 11100: Power, Identity, Resistance-1

Section 07 - Autumn 2014

Instructor(s): Craze, Joshua

Number Enrolled: 16 Number of Responses: 7

Evaluation Comments

What were the instructor's strengths? Weaknesses?

- Strengths: Had unique opinions. Very smart. I would put the off-topic rants as a weakness but I liked them a lot and they were all really interesting. British accent was cool.
- Professor Craze was the most intellectually engaging professor I have had the pleasure of interacting with, so far at this school. He managed to stimulate the whole class with fascinating anecdotes that always enhanced the understanding of our current material. I have not yet met anyone who is so well read and manages to always refer back to specific texts and thinkers when making a point. I would come to class fed up that I had spent 2-3 hours reading Marx the night before and left class wanting to reread the material. Most of my friends already know about my "fascinating professor" because of my continuous need to share what I had experienced in class.
- Joshua is absolutely brilliant. Class lectures are always fascinating and enlightening. Joshua is is really tough grader, however.
- Strong at guiding discussion and explaining points of confusion in text.
- Pr. Craze is a great guy; he's very helpful and seems like he wants his students to do well. He knows about what he is talking about, even though he doesn't like Adam Smith.
- Very engaging, funny and intelligent. No glaring weaknesses
- He was really, really good, though I wish he could be a bit easier on us. But hey, Uchicago right?

What were the teaching assistant's or writing intern's strengths? Weaknesses?

- NA
- n/a
- n/A
- N/A
- N/A
- **.**

What, if anything, what would you change about this course and why?

- NA
- Clearer essay topics
- Nothing.
- I would either give the readings and discussions of this course a greater connection to "Power, Identity, and Resistance" or change the name of the course.
- Less reading. I get the whole idea of rigorous education, but when we don't even get through half the reading in class, it seems senseless to pile on over 100 pages of dense reading. Rather than try and gloss over everything, we should actually engage with a small portion.
- Less reading

Is there any topic in this course that you wished you had had previous background in?

- Economics
- No
- Marx
- No
- None
- No
- **...**

Which texts were most useful?

- The Division of Labor in Society, Marx's Capital
- All the texts we read were useful, but the class also revolved around the texts.
- Durkheim and Marx
- The Division of Labor in Society Capital
- Durkheim's "Division of Labor", Marx's "Capital", Smith's "Wealth of Nations". These made up the core of the class.
- All of required readings
- Durkheim's

Which least?

- NA
- The Wealth of Nations

- Smith's "Theory of Moral Sentiments". Why did we read this?
- Marx's

How productive was class discussion?

- It was almost always on-topic, and the professor guided the discussion well and got the best ideas out of everyone.
- Generally very productive
- Always very stimulating and interesting.
- We moved through the material slowly and by doing so, were able to examine the texts quite in depth. Overall, I'd say that they were fairly productive.
- Not very productive, we were mostly going through the texts without actually discussing their concepts. However, Pr. Craze mentioned that he will try to improve upon class discussion in future quarters.
- Very productive
- Very.

How has this course contributed to your education?

- It made me a better writer and thinker.
- I learnt a lot about political, economical, and social thought. I also improved my writing skills.
- This was my favorite class of the quarter. It introduced me to new ideas about society and economy.
- It's helped me develop my writing and critical reading skills, but not as much as the humanities sequence did.
- This course gave me a broader understanding of political economy and a more objective viewpoint of different societies.
- A+

Why did you take this course?

| Core requirement | 7 / 100% |
|-------------------------------|----------|
| Instructor Reputation | 0 / 0% |
| Faculty member recommended it | 0 / 0% |
| Concentration Requirement | 0 / 0% |
| Meets at a convenient time | 1 / 14% |

| A studen | t recommended it | 1 / 14% |
|------------|------------------|---------|
| Topic inte | erests me | 0 / 0% |
| Concentr | ration elective | 0 / 0% |

In summary, I had a strong desire to take this course

| Strongly Agree | 1 / 14% |
|-------------------|---------|
| Agree | 2 / 29% |
| Neutral | 2 / 29% |
| Disagree | 0 / 0% |
| Strongly Disagree | 0 / 0% |

How many hours per week did you spend on this course?

| Low Answer | 3 |
|----------------|----|
| Average Answer | 8 |
| High Answer | 12 |

What proportion of classes did you attend?

| All | 6 / 86% |
|-----|---------|
| 75% | 1 / 14% |
| 50% | 0 / 0% |

| 25% | 0 / 0% |
|------|--------|
| None | 0 / 0% |

Were the time demands of this course reasonable?

| Yes | 5 / 71% |
|-----|---------|
| No | 2 / 29% |

The Instructor

| N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|-----|-------------------|---|---|--|--|
| 0% | 0% | 0% | 0% | 14% | 86% |
| 0% | 0% | 0% | 0% | 29% | 71% |
| 0% | 0% | 0% | 14% | 0% | 86% |
| 0% | 0% | 14% | 0% | 0% | 86% |
| 0% | 0% | 0% | 0% | 14% | 86% |
| 0% | 0% | 0% | 0% | 29% | 71% |
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The Readings

| | | | | _ | |
|-----|-------------------|----------|---------|-------|----------------|
| N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

| Fulfilled the objective of the course. | 0% | 0% | 0% | 0% | 29% | 71% |
|--|----|----|-----|-----|-----|-----|
| Were reasonable in number. | 0% | 0% | 57% | 29% | 0% | 14% |
| Were appropriately difficult. | 0% | 0% | 0% | 14% | 57% | 29% |

Approximately how much of the reading did you do?

| N/A | None | 25% | 50% | 75% | 100% |
|-----|------|-----|-----|-----|------|
| 0% | 0% | 0% | 0% | 43% | 43% |

The Assignments

| | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-----|-------------------|----------|---------|-------|----------------|
| How helpful were the lectures and discussions in preparing for exams and completing assignments? | 0% | 0% | 0% | 0% | 43% | 57% |
| How appropriately were the requirements of the course proportioned to course goals? | 0% | 0% | 0% | 14% | 43% | 43% |
| How well did the requirements contribute to the goals of the course? | 0% | 0% | 0% | 14% | 43% | 43% |
| How timely and useful was feedback on assignments and exams? | 0% | 0% | 14% | 0% | 43% | 43% |
| How fairly were the assignments graded? | 0% | 0% | 29% | 0% | 29% | 43% |

Overall

| | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-----|-------------------|----------|---------|-------|----------------|
| This course met my expectations. | 0% | 0% | 14% | 0% | 29% | 57% |
| This course provided me with new insight and knowledge. | 0% | 0% | 0% | 14% | 0% | 71% |
| This course provided me with useful skills. | 0% | 0% | 0% | 14% | 0% | 86% |
| The content of this course was presented at an appropriate level. | 0% | 0% | 0% | 14% | 14% | 71% |
| I put my best effort into this course. | 0% | 0% | 0% | 0% | 29% | 71% |
| The class had a high level of morale/enthusiasm. | 0% | 0% | 14% | 14% | 29% | 43% |

The Teaching Assistant(s)

| | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------------------|-----|-------------------|----------|---------|-------|----------------|
| Were available outside of class. | 86% | 0% | 0% | 0% | 0% | 14% |
| Were helpful with assignments. | 86% | 0% | 0% | 0% | 0% | 14% |

Discussion Sections, Problem Sessions, Writing Tutorials

| | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-----|-------------------|----------|---------|-------|----------------|
| Were well coordinated with this course and contributed to it. | 86% | 0% | 0% | 0% | 0% | 14% |
| Provided well-designed materials. | 86% | 0% | 0% | 0% | 0% | 14% |