

# College Course Evaluations

## SOSC 11300: Power, Identity, Resistance-3

Section 24 - Spring 2016

**Instructor(s):** Craze, Joshua

**Number Enrolled:** 19

**Number of Responses:** 9

### Evaluation Comments

#### What were the instructor's strengths? Weaknesses?

- Professor Craze was a fantastic instructor. He had fascinating insights into the texts we were reading, but he balanced that out with making sure we spoke and had a productive class discussion. The manner in which he led class discussion really helped me improve my ability to comprehend and grapple with the texts we were reading.
- Josh is super smart, well read and most importantly a friendly and funny guy. His lectures were well organized too. Weaknesses: none really, I'd recommend his class to anyone. 10/10.
- Professor Craze is an incredibly enthusiastic instructor with a profound grasp of the material.
- Professor Craze is insanely smart - he is really good at leading us to understand the readings and facilitate discussions. He pushed us to analyze the texts much more rigorously than either of my previous power professors, and it was much more rewarding.
- Brilliant - Joshua is super smart and actually able to explain to us hard concepts (it's often a problem in other lectures when the instructor is way too smart to explain the course materials to the students). He was very devoted to the class and made himself available for one-on-one office hours. I think the best part about being in his class was that you feel motivated to do the reading and to do the work because it's all worth it.
- Prof. Craze was very dedicated and facilitated discussion well. The only weakness is that he probably committed to too much (extra office hours, extra discussions, essays back in a week) and that meant that he didn't always get to do the things he mentioned. Overall, though, he was very good at directing the class and bringing up good questions. He was also respectful when students asked questions.
- He has humor to die for, and insights to live for. I don't think anyone else could have given me such an appreciation of philosophical thought, and an introduction into philosophy. No joke--he is one of the best teachers I've ever had (which in my world, makes him one of the best teachers in the world). Weakness is that he expects too much--reading, essays, watching movies, and responses. I spent more time for this one class than my other three classes combined--which is pretty ridiculous.
- Prof. Craze is a delight to be around. He knows the readings back and forth and dedicates so much time to each student that one has to appreciate it. He is approachable and eager to help, and he clearly values us as people. He has few weaknesses.
- LOVE JOSHUA.

#### What were the teaching assistant's or writing intern's strengths? Weaknesses?

- N/A
- n/a
- N/A
- N/A
- N/A

**What, if anything, what would you change about this course and why?**

- I wouldn't change anything. I really loved this course.
- an open "catch up" class period because we fell behind. either less movies to watch or making a point to talk about the movies every class (he assigns one movie per class to complement the reading). I liked the movies.
- Less reading so that we could focus on understanding the texts thoroughly.
- Scheduled film screenings instead of having to watch the films on our own time - also maybe one less book, so we have time to cover everything in depth
- I feel like if we went more in depth with some authors and decreased the reading load a bit, the discussions could go deeper. Also, if the readings were not so Eurocentric that would be nice.
- Less reading, or more focused reading, because too much stifles discussion with tedious work. The more we try to stuff together, the less we remember of the details (except, perhaps, the overall Concept that recurs throughout the text).
- I wouldn't change anything.
- nothing

**Is there any topic in this course that you wished you had had previous background in?**

- I think it would have been useful to have a bit more knowledge about world history, but Professor Craze did a really nice job of providing us with any historical knowledge we lacked.
- no
- all the readings that were no longer included in the curriculum
- No.
- Life, philosophy, Hegel, history Pretty much everything except science.
- No
- hegel.

**Which texts were most useful?**

- I found Hegel's "Phenomenology," de Beauvoir's "The Second Sex," and Arendt's "The Human Condition" particularly useful.
- Fanon and Genealogy on Morality were my favorites but I guess they were all useful depending on the essay topic you chose

- Hegel, Nietzsche
- Hegel, Genet, de Beauvoir, Fanon, Arendt
- de Beauvoir, Arendt, Fanon, Nietzsche
- Hegel, Arendt, Fanon, Beauvoir--in that order
- Phenomenology of Spirit, by Hegel; the writing of Martin Luther King, Jr. and Malcolm X
- nietzsche, arendt

### Which least?

- I thought all the texts were pretty useful.
- I was surprised I didn't engage with MLK as much as I thought I would. All the readings were fine, Hegel is really hard to digest but Josh helped us out a lot.
- n/a
- MLK
- Maybe Fanon
- None
- HEGEL. omg please no more hegel

### How productive was class discussion?

- Class discussion was extremely productive. Professor Craze really made an effort to make sure all of us spoke, which I really appreciated. Discussion practically never fell flat Â he always asked us interesting questions that helped us consider the text in a new and interesting (or simply deeper) manner, and he also made sure that we gained a thorough understanding of the text.
- It seemed like everyone did the reading but people were too shy to talk??? I'm not sure what it was, I think it was just our particular group, Josh did a great job of pulling people out of their shells (and not just cold calling like other prof resort to). I think because people were shy Josh had us raise our hands instead of "having a conversation" or just discussing with each other in the class, otherwise he said he'd like to have a conversation driven class instead of using the formality of raising hands. TLDR we were shy, but Josh is great anyway
- Productive, though Craze could have guided it slightly better.
- Most people were active and Joshua did a great job facilitating discussions.
- Very.
- Very productive, though sometimes sluggish--mainly because not everyone was able to complete the reading. He has an amazing way of motivating your thoughts towards an end, but it doesn't help if we don't know what he's talking about. Sometimes, I think he is the only one who is actually conscious in the class.
- Prof. Craze is an excellent discussion moderator. Everything he says is enlightening, and he encourages students to participate and make the discussion their own.
- productive

### How has this course contributed to your education?

- This course has given me a really great opportunity to read authors I wouldn't have otherwise and to gain an understanding of their beliefs. It helped me understand different perspectives about the underlying tensions and mechanisms of society, and understand what is at stake in evaluating, questioning, and attempting to change those mechanisms. I've used the knowledge I've gained from this course in so many different aspects of my life and in so many everyday conversations. It was one of my favorite classes and I found it fascinating.
- The content itself is super eye opening and Josh is the perfect prof to guide you through it. He's a tough but fair grader which helped my writing skills as well.
- It's made me question myself and others more.
- This course has made me human--homo sapiens--from the lethal combination of homo laborans and homo fabor.
- This course has changed the way I look at the world. Every reading was impactful and eye-opening. I feel I can tackle problems from several different angles now and that my ability to read and understand complex philosophical works has greatly improved, as well as my writing.
- yes

### Why did you take this course?

Core requirement	9 / 100%
Instructor Reputation	7 / 78%
Faculty member recommended it	0 / 0%
Concentration Requirement	0 / 0%
Meets at a convenient time	2 / 22%
A student recommended it	1 / 11%
Topic interests me	5 / 56%
Concentration elective	0 / 0%

### In summary, I had a strong desire to take this course

Strongly Agree	5 / 56%
Agree	1 / 11%

Neutral	3 / 33%
Disagree	0 / 0%
Strongly Disagree	0 / 0%

**How many hours per week did you spend on this course?**

Low Answer	4
Average Answer	8.6
High Answer	15

**What proportion of classes did you attend?**

All	9 / 100%
75%	0 / 0%
50%	0 / 0%
25%	0 / 0%
None	0 / 0%

**Were the time demands of this course reasonable?**

Yes	7 / 78%
No	2 / 22%

**The Instructor**

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Organized the course clearly.	0%	0%	0%	0%	22%	<b>78%</b>
Presented clear lectures.	33%	0%	0%	0%	11%	<b>56%</b>
Held my attention and made this course interesting.	0%	0%	0%	11%	0%	<b>89%</b>
Stimulated and facilitated questions and discussions.	0%	0%	0%	0%	0%	<b>100%</b>
Responded well to student questions.	0%	0%	0%	0%	11%	<b>89%</b>
Was available outside of class.	0%	0%	0%	11%	11%	<b>78%</b>
Was helpful during office hours.	0%	0%	0%	33%	0%	<b>67%</b>
Motivated independent thinking.	0%	0%	0%	0%	11%	<b>89%</b>

### The Readings

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Fulfilled the objective of the course.	0%	0%	0%	0%	11%	<b>89%</b>
Were reasonable in number.	0%	11%	0%	11%	22%	<b>56%</b>
Were appropriately difficult.	0%	0%	0%	22%	11%	<b>67%</b>

### Approximately how much of the reading did you do?

	<b>N/A</b>	<b>None</b>	<b>25%</b>	<b>50%</b>	<b>75%</b>	<b>100%</b>
	0%	0%	0%	0%	<b>67%</b>	11%

## The Assignments

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
How helpful were the lectures and discussions in preparing for exams and completing assignments?	11%	0%	0%	0%	11%	<b>67%</b>
How appropriately were the requirements of the course proportioned to course goals?	11%	0%	0%	0%	11%	<b>78%</b>
How well did the requirements contribute to the goals of the course?	11%	0%	0%	0%	0%	<b>89%</b>
How timely and useful was feedback on assignments and exams?	11%	0%	0%	0%	11%	<b>78%</b>
How fairly were the assignments graded?	11%	0%	0%	0%	22%	<b>67%</b>

## Overall

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course met my expectations.	0%	0%	0%	0%	22%	<b>78%</b>
This course provided me with new insight and knowledge.	0%	0%	0%	11%	0%	<b>89%</b>
This course provided me with useful skills.	0%	0%	0%	11%	0%	<b>89%</b>
The content of this course was presented at an appropriate level.	0%	0%	0%	0%	33%	<b>67%</b>
I put my best effort into this course.	0%	0%	0%	0%	22%	<b>78%</b>
The class had a high level of morale/enthusiasm.	0%	0%	0%	0%	22%	<b>78%</b>

### The Teaching Assistant(s)

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Were available outside of class.	<b>89%</b>	0%	0%	0%	0%	0%
Were helpful with assignments.	<b>89%</b>	0%	0%	0%	0%	0%

### Discussion Sections, Problem Sessions, Writing Tutorials

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Were well coordinated with this course and contributed to it.	<b>89%</b>	0%	0%	0%	0%	0%
Provided well-designed materials.	<b>89%</b>	0%	0%	0%	0%	0%