

## THE UNIVERSITY OF CHICAGO SUMMER SESSION

| Value | Total |
| :--- | ---: |
| Arts and Sciences in Chicago | 11 |
| Arts \& Sciences Chicago: From the Country to the City: The Experience of Urbanization in the Modern World | 11 |
| Joshua Craze | 11 |

Please rank your satisfaction with the course content and the instructor.

| \# | Question | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | The Summer Session website accurately described course content and objectives. | 3 | 2 | 3 | 3 | - | 11 | 3.5 |
| 3 | The instructor organized the course clearly. | 10 | 1 | - | - | - | 11 | 4.9 |
| 4 | The syllabus accurately described course content and objectives. | 9 | 1 | - | 1 | - | 11 | 4.6 |
| 11 | The instructor motivated independent thinking. | 11 | - | - | - | - | 11 | 5.0 |
| 12 | The instructor responded well to student questions. | 11 | - | - | - | - | 11 | 5.0 |
| 13 | The instructor held my attention and made the course interesting. | 11 | - | - | - | - | 11 | 5.0 |
| 14 | The pace of the course was appropriate for the content covered. | 8 | 3 | - | - | - | 11 | 4.7 |
| 15 | The course content was appropriate for my level of knowledge. | 8 | 3 | - | - | - | 11 | 4.7 |


| Statistic | The Summer Session website accurately described course content and objectives. | The instructor organized the course clearly. | The syllabus accurately described course content and objectives. | The instructor motivated independent thinking. | The instructor responded well to student questions. | The instructor held my attention and made the course interesting. | The pace of the course was appropriate for the content covered. | The course content was appropriate for my level of knowledge. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Min Value | 2 | 4 | 2 | 5 | 5 | 5 | 4 | 4 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 3.5 | 4.9 | 4.6 | 5 | 5 | 5 | 4.7 | 4.7 |
| Variance | 1.5 | 0.1 | 0.9 | 0 | 0 | 0 | 0.2 | 0.2 |
| Standard Deviation | 1.2 | 0.3 | 0.9 | 0 | 0 | 0 | 0.5 | 0.5 |
| Total <br> Responses | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |
| Total Respondents | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |


| \# | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The readings aligned well with the course objectives. | 7 | 2 | 2 | - | - | 11 | 4.5 |
| 2 | The amount of readings was reasonable. | 5 | 4 | - | 2 | - | 11 | 4.1 |
| 3 | The readings were appropriately difficult. | 5 | 6 | - | - | - | 11 | 4.5 |


| Statistic | The readings aligned well with the course objectives. | The amount of readings was reasonable. | The readings were appropriately difficult. |
| :---: | :---: | :---: | :---: |
| Min Value | 3 | 2 | 4 |
| Max Value | 5 | 5 | 5 |
| Mean | 4.5 | 4.1 | 4.5 |
| Variance | 0.7 | 1.3 | 0.3 |
| Standard Deviation | 0.8 | 1.1 | 0.5 |
| Total Responses | 11 | 11 | 11 |
| Total Respondents | 11 | 11 | 11 |


| $\# \#$ | Question | Responses | Mean |
| :--- | :--- | :---: | :---: |
| 4 | Percentage of reading done |  | 11 |


| \# | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The lectures and discussions were helpful in preparing for and completing assignments. | 10 | 1 | - | - | - | 11 | 4.9 |
| 2 | Feedback on assignments was timely and useful. | 9 | 2 | - | - | - | 11 | 4.8 |
| 3 | Assignments were graded fairly. | 11 | - | - | - | - | 11 | 5.0 |


| Statistic | The lectures and discussions were helpful in preparing for and completing assignments. | Feedback on assignments was timely and useful. | Assignments were graded fairly. |
| :---: | :---: | :---: | :---: |
| Min Value | 4 | 4 | 5 |
| Max Value | 5 | 5 | 5 |
| Mean | 4.9 | 4.8 | 5 |
| Variance | 0.1 | 0.2 | 0 |
| Standard Deviation | 0.3 | 0.4 | 0 |
| Total Responses | 11 | 11 | 11 |
| Total Respondents | 11 | 11 | 11 |


| \# | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | The guest speakers were wellprepared and informative. | 3 | - | 2 | - | - | 5 | 4.2 |
| 3 | The labs, seminar groups, or small group projects were well-coordinated with the rest of the course. | 10 | 1 | - | - | - | 11 | 4.9 |
| 4 | The labs, seminar groups, or small group projects helped me understand the course material. | 10 | 1 | - | - | - | 11 | 4.9 |


| Statistic | The guest speakers <br> were well-prepared <br> and informative. | The labs, seminar groups, or small <br> group projects were well-coordinated <br> with the rest of the course. | The labs, seminar groups, or small <br> group projects helped me <br> understand the course material. |
| :--- | ---: | :---: | :---: | :---: |
| Min Value | 3 | 4 | 4 |
| Max Value | 5 | 5 | 5 |
| Mean | 4.2 | 4.9 | 4.9 |
| Variance | 1.2 | 0.1 | 0.1 |
| Standard <br> Deviation | 1.1 | 0.3 | 0.3 |
| Total <br> Responses | 5 | 11 | 11 |
| Total <br> Respondents | 5 | 11 | 11 |


| \# | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The TA was available outside of class. | 9 | 1 | - | - | - | 10 | 4.9 |
| 2 | The TA was helpful with completing assignments. | 9 | 1 | - | - | - | 10 | 4.9 |
| 3 | The TA motivated independent thinking. | 10 | - | - | - | - | 10 | 5.0 |
| 4 | The TA responded well to student questions. | 10 | - | - | - | - | 10 | 5.0 |
| 5 | The TA held my attention and made the course interesting. | 10 | - | - | - | - | 10 | 5.0 |


| Statistic | The TA was available outside of class. | The TA was helpful with completing assignments. | The TA motivated independent thinking. | The TA responded well to student questions. | The TA held my attention and made the course interesting. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Min Value | 4 | 4 | 5 | 5 | 5 |
| Max Value | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.9 | 4.9 | 5 | 5 | 5 |
| Variance | 0.1 | 0.1 | 0 | 0 | 0 |
| Standard Deviation | 0.3 | 0.3 | 0 | 0 | 0 |
| Total Responses | 10 | 10 | 10 | 10 | 10 |
| Total Respondents | 10 | 10 | 10 | 10 | 10 |


| $\#$ | Answer | Bar | Response | \% |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Very diverse |  | 11 | $100.0 \%$ |
| 2 | Somewhat diverse |  | 0 | $0.0 \%$ |
| 3 | Not very diverse |  | 0 | $0.0 \%$ |
|  | Total |  | 11 | $100.0 \%$ |


| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1.0 | 0.0 | 0.0 | 11 | 11 |


| \# | Answer | Bar | Response | \% |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Positively |  | 11 | $100.0 \%$ |
| 2 | No impact |  | 0 | $0.0 \%$ |
| 3 | Negatively |  | 0 | $0.0 \%$ |
|  | Total |  | 11 | $100.0 \%$ |


| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1.0 | 0.0 | 0.0 | 11 | 11 |

## Text Entry

The teaching staff was intelligent, patient and passionate. They were brilliant mentors and good at what they do.

|  | Statistic |
| :--- | :--- |
| Respondents | 1 |


| \# | Question | Strongly agree | Somewhat agree | Neither agree nor disagree | Somewhat disagree | Strongly disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I was well prepared for classroom discussions and other activities. | 6 | 5 | - | - | - | 11 | 4.5 |
| 2 | My classmates were well prepared for classroom discussions and other activities. | 7 | 4 | - | - | - | 11 | 4.6 |
| 3 | I gained new insights from interactions with my classmates. | 11 | - | - | - | - | 11 | 5.0 |


| Statistic | I was well prepared for classroom discussions and other activities. | My classmates were well prepared for classroom discussions and other activities. | I gained new insights from interactions with my classmates. |
| :---: | :---: | :---: | :---: |
| Min Value | 4 | 4 | 5 |
| Max Value | 5 | 5 | 5 |
| Mean | 4.5 | 4.6 | 5 |
| Variance | 0.3 | 0.3 | 0 |
| Standard Deviation | 0.5 | 0.5 | 0 |
| Total Responses | 11 | 11 | 11 |
| Total Respondents | 11 | 11 | 11 |


| $\#$ | Answer | Bar | Response | $\%$ |
| :--- | :--- | :--- | :--- | :---: |
| 1 | More than most other students in my class |  | 3 | $27.3 \%$ |
| 2 | About the same as other students in my <br> class |  | 8 | $72.7 \%$ |
| 3 | Less than other students in my class |  | 0 | $0.0 \%$ |
|  | Total |  | 0.0 | 11 |


| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 1.7 | 0.2 | 0.5 | 11 | 11 |


| \# | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly <br> Disagree | Response | Average Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | This course met my expectations. | 8 | 2 | 1 | - | - | 11 | 4.6 |
| 2 | This course provided me with new insights and knowledge. | 11 | - | - | - | - | 11 | 5.0 |
| 3 | I had a strong desire to take this course. | 9 | 2 | - | - | - | 11 | 4.8 |
| 4 | I put my best effort into this course. | 8 | 3 | - | - | - | 11 | 4.7 |


| Statistic | This course met my expectations. | This course provided me with new insights and knowledge. | I had a strong desire to take this course. | I put my best effort into this course. |
| :---: | :---: | :---: | :---: | :---: |
| Min Value | 3 | 5 | 4 | 4 |
| Max Value | 5 | 5 | 5 | 5 |
| Mean | 4.6 | 5 | 4.8 | 4.7 |
| Variance | 0.5 | 0 | 0.2 | 0.2 |
| Standard Deviation | 0.7 | 0 | 0.4 | 0.5 |
| Total Responses | 11 | 11 | 11 | 11 |
| Total Respondents | 11 | 11 | 11 | 11 |


| \# | Answer | Bar | Response | \% |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 23 | Yes |  |  | 11 | $100.0 \%$ |
| 24 | No |  | 0 | $0.0 \%$ |  |
|  | Total |  | 11 | $100.0 \%$ |  |


| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 23 | 23.0 | 0.0 | 0.0 | 11 | 11 |

On a scale from 0-10, how likely are you to recommend this course to a friend or classmate with your background 15 or skills?

| Detractors | Passive | Promoters | NPS® |
| :---: | :---: | :---: | :---: |
| 0 | 2 | 9 | $81.8 \%$ |


| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 10 | 9.5 | 0.7 | 0.8 | 11 | 11 |

## Text Entry

This class was amazing, and I would like to attribute much of that to the commitment of both instructors. By offering time outside of class for additional discussion, constantly introducing new ideas, and providing guidance when necessary this course was highly efficient and interesting. The challenge level was perfect, and the homework readings - however lengthy and time-consuming - grasped my attention for the most part.

Strengths: you will rank him as one of the best teachers you will ever have
He was very engaging in class, and he never let the class feel boring.
Joshua is incredible. Every class he gives us new insight and ideas-- that entirely change the way I think-- while being really funny.

Strengths: well read, knew how to direct discussion in class, encouraged independent thinking.

## Text Entry

The course itself was appropriately difficult; the homework was doable (and each of the texts covered in class were essential to the broader scope of the entire course, not to mention repeatedly discussed throughout the duration of the class) but often kept me up late on weeknights. My only dislike regarding my experience of this course was the discrepancy between the course description and the reality of the course; on the first day of class I felt completely blindsided by the actual content of the course. There was much more philosophy and abstract reasoning involved in the course, and it would be great - although I didn't mind the change in thought, others might - for the course overview to include that for future reference.

## Engaging, exciting, and informative

The only thing I would change would be the name, so that it better reflects the content.
The course is honestly my favorite class I've ever taken in my entire student career. We learn so many different ideas in such a short period of time it is unbelievable. One of the only areas of improvement is the course description. It is quite misleading. I do not feel that changing the course description would hurt the appeal of the class as I would have chosen the "actual" course over the course in the description.

Reading material can be reduced or grouped pair readings can improve understanding before class.

| n/a |
| :--- | :--- |
| Thank you for allowing me to take part in this life changing experience |
| No |

