

College Course Evaluations

SOSC 11200: Power, Identity, Resistance-2

Section 04 - Winter 2015

Instructor(s): Craze, Joshua

Number Enrolled: 18

Number of Responses: 8

Evaluation Comments

What were the instructor's strengths? Weaknesses?

- Very Good at facilitating discussion... very good at helping me form an argument and paper... very aware of reading time pressures and we took the readings slow so we understood alot more. The only negative was that it took a month to get the paper back...
- Josh is a fantastic professor. He is consistently engaging, humorous (often in a caustic manner), and passionate about the issues and texts we discuss. He is always willing to deeply examine a thoughtful question in and outside of class, and he demonstrates a greater knowledge of his subject matter than any of the other professors I've encountered. But at the same time, he is approachable, laid-back, and supremely interesting.
- Excellent professor! Very engaging, well-versed in the texts (even the ones he didn't like), and brought in outside material that was relevant to the class.
- Craze was an incredible instructor I wish he had more control of the class. The only weakness I can think of is how long it took him to get our first paper back.

What were the teaching assistant's or writing intern's strengths? Weaknesses?

- N/a
- N/A
- n/a
- n/a

What, if anything, what would you change about this course and why?

- NO MARX
- On the one hand, I would reduce the number or length of the readings, as we were almost never able to completely cover them in class time. On the other, all of the readings were necessary to fully appreciate the aims of the course. I suppose the obvious solution is to have the class meet for longer or more times in the week.

- Marx was brutal. No more pls.
- The length of the readings made class discussion difficult because we couldn't focus on the intricacies of the authors.

Is there any topic in this course that you wished you had had previous background in?

- Other philosophers that we didn't read like Hegel
- Not really. Each text essentially functioned as an introduction to the next.
- No
- No
- No, everything covered was very introductory.

Which texts were most useful?

- Rousseau and Hobbes
- Rousseau was my personal favorite (what a prolific author!). The final readings by Marx and Schmitt also put the entire quarter in perspective.
- Leviathan and The Jewish Question
- Democracy in America Social Contract & Discourse on Inequality Leviathan
- I really enjoyed Schmitt.

Which least?

- Locke and Marx
- We only spent one day on Locke, and he didn't seem that important as a result.
- John Locke
- The Jewish Question.
- Locke in the sense that the reading didn't provide any new insight. It's more or less what we've all been taught already.

How productive was class discussion?

- Very
- Immensely productive. Josh would not move on from a page until he was sure everyone in the room had received a greater understanding of the content. He also had a novel system of having students choose paragraphs to talk about before class started, ensuring that discussion would always be flowing.
- Very. I left almost every class knowing something I did not know before.
- Class discussion was rich thanks to Craze's direction. Some of the readings were difficult to get a grasp of, and when we were discussing these sections, the class could stall.

How has this course contributed to your education?

- It has made me question the appearance of the world in order to examine the systems that underlie its survival.
- It has helped my thought process both philosophically and when writing an essay. I have a much greater comprehension of the relationships that exist between members of society.
- I've learned a great deal about political theory.
- It has provided a great introduction to the development of political thought. When I envisioned what the core was going to be like, this was the class.

Why did you take this course?

Core requirement	7 / 88%
Instructor Reputation	3 / 38%
Faculty member recommended it	0 / 0%
Concentration Requirement	1 / 13%
Meets at a convenient time	2 / 25%
A student recommended it	0 / 0%
Topic interests me	4 / 50%
Concentration elective	0 / 0%

In summary, I had a strong desire to take this course

Strongly Agree	2 / 25%
Agree	2 / 25%
Neutral	2 / 25%
Disagree	0 / 0%
Strongly Disagree	0 / 0%

How many hours per week did you spend on this course?

Low Answer	3
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Average Answer	7.2
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High Answer	10
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What proportion of classes did you attend?

All	8 / 100%
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75%	0 / 0%
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50%	0 / 0%
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25%	0 / 0%
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None	0 / 0%
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Were the time demands of this course reasonable?

Yes	6 / 75%
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No	2 / 25%
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The Instructor

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	0%	0%	0%	0%	13%	88%

Presented clear lectures.	25%	0%	0%	0%	0%	75%
Held my attention and made this course interesting.	0%	0%	0%	0%	13%	88%
Stimulated and facilitated questions and discussions.	0%	0%	0%	0%	13%	88%
Responded well to student questions.	0%	0%	0%	0%	0%	100%
Was available outside of class.	0%	0%	0%	0%	13%	88%
Was helpful during office hours.	0%	0%	0%	0%	0%	100%
Motivated independent thinking.	0%	0%	0%	0%	0%	100%

The Readings

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Fulfilled the objective of the course.	0%	0%	0%	13%	13%	75%
Were reasonable in number.	0%	0%	50%	13%	38%	0%
Were appropriately difficult.	0%	0%	13%	0%	63%	25%

Approximately how much of the reading did you do?

	N/A	None	25%	50%	75%	100%
	0%	0%	0%	0%	25%	63%

The Assignments

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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How helpful were the lectures and discussions in preparing for exams and completing assignments?	0%	0%	0%	0%	38%	63%
How appropriately were the requirements of the course proportioned to course goals?	0%	0%	0%	13%	38%	38%
How well did the requirements contribute to the goals of the course?	13%	0%	0%	25%	13%	50%
How timely and useful was feedback on assignments and exams?	0%	13%	25%	13%	38%	13%
How fairly were the assignments graded?	0%	0%	0%	0%	38%	63%

Overall

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course met my expectations.	0%	0%	0%	0%	13%	88%
This course provided me with new insight and knowledge.	0%	0%	0%	0%	13%	88%
This course provided me with useful skills.	0%	0%	0%	13%	13%	75%
The content of this course was presented at an appropriate level.	0%	0%	0%	13%	13%	75%
I put my best effort into this course.	0%	0%	0%	0%	13%	88%
The class had a high level of morale/enthusiasm.	0%	0%	0%	0%	13%	88%

The Teaching Assistant(s)

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Were available outside of class.	88%	0%	0%	0%	0%	13%
Were helpful with assignments.	88%	0%	0%	0%	0%	13%

Discussion Sections, Problem Sessions, Writing Tutorials

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Were well coordinated with this course and contributed to it.	88%	0%	0%	0%	13%	0%
Provided well-designed materials.	88%	0%	0%	0%	13%	0%