

# College Course Evaluations

## SOSC 11200: Power, Identity, Resistance-2

### Section 15 - Winter 2016

**Instructor(s):** Guimaraes Pinheiro, Lucas; Craze, Joshua

**Number Enrolled:** 19

**Number of Responses:** 9

### Evaluation Comments

#### What were the instructor's strengths? Weaknesses?

- Craze is incredibly bright, sharp and funny. He's probably one of the top 3 professors I've had at my time at UofC. He does move quickly, and keeping up was sometimes hard, but all the better to motivate me.
- Strengths: very engaging; commanded class's attention; extensive expertise on authors Weaknesses: none that are significant (note: he has a very unique teaching style and expects that students put in the required work)
- Joshua is the best professor I've had at this university. I know many students who feel the same way. This course can change your life if you put the requisite work into it.
- Very intelligent, provides very useful insight to readings and guides us through very critical analysis. The structure of his class is so that if you come prepared you will get a chance to speak and make a good point. You have to focus to understand everything he says because he is so smart, but I learned a lot as a result. Weakness was he assigned way too much I reading some nights.
- Easily accessible, cares about students. Really great at guiding class discussion
- Amazing professor. Completely changed my opinion of SOSC from last quarter. Makes class interesting and really motivated students to put in effort into the course. If you're taking power take it with Joshua Craze, you won't regret it. Can't think of any weaknesses.
- n/a
- Joshua Craze is an absolutely superb professor. He presented clear lectures, assigned interesting readings, and really tried to be a source of help for students. The dedication he puts into the class (like having an office hours marathon for our last paper and assigning us into reading groups so that we can comb through difficult texts with more people before getting to class) is incredible. There are no weaknesses, expect if a student is looking for an easy professor. He holds us to high standards because he thinks we can achieve them. He and his class isn't for people who are just looking to fulfill a core requirement, but who actually want to learn to think and write.
- Joshua is a great discussant and an excellent professor who will push you beyond anything else. His sections are more difficult, as far as I know, but you will learn so much. Joshua is extremely insightful.

#### What were the teaching assistant's or writing intern's strengths? Weaknesses?

- N/A
- Did not interact with him a lot; knew a fair amount about the material
- Lucas was a great resource throughout the quarter for help on papers and conversations about the material. He also always presented an interesting perspective in class discussion, and made a valuable addition to the course.
- Provided a fresh perspective to the class; engaged, open to discussion during office hours
- Lucas was also great. Contributed interesting points/background information during discussion and also made himself available to students for help with their papers. Can't think of any weaknesses.
- n/a
- Lucas was a constant presence in class. He added interesting and relevant information to discussion, and made himself available to students through his own office hours and letting students send him papers to get feedback before turning them into Joshua. He was wonderful.
- Lucas is great. He is readily available outside of class, and extremely insightful just like Joshua. I honestly think he's the best TA I've had.

**What, if anything, what would you change about this course and why?**

- Perhaps 1 or 2 fewer authors; the way it was, we spent half the quarter on Hobbes, and then blazed through 7-8 other authors in the following 5 weeks
- I didn't see the point of reading Paine, Wollstonecraft, and Harvey. We didn't give them any attention and they seemed thrown in as afterthoughts.
- A little less reading during the week
- We went over Maistre, Marx, and Walker too quickly. I wish we had spent more time on each text
- Nothing that I can think of.
- Reduce the quantity of reading somewhat.
- Let the professors have more control over their syllabi! Some of my favorite readings in class weren't those that required by the PIR curriculum, like Arendt and de Maistre, but Joshua felt would be good supplements to the required readings. They helped me understand the other authors more, and there should be more leniency for the professors in picking some of their own readings for the class.
- I would make it more of a round-robin where everyone is able to participate at least once

**Is there any topic in this course that you wished you had had previous background in?**

- No
- Just that I took the first quarter in the sequence with him as well
- Maybe a little bit of historical context for when the texts were written
- n/a
- European History
- N/A

**Which texts were most useful?**

- ☐ All
- ☐ Hobbes, De Maistre, Locke
- ☐ Hobbes, Rousseau, Marx's the Jewish Question
- ☐ Hobbes Rousseau Walker Marx
- ☐ All were very useful.
- ☐ Hobbes and Rousseau
- ☐ Hobbes, Rousseau, and Marx

**Which least?**

- ☐ None
- ☐ Marx, Rousseau
- ☐ DeMaistre
- ☐ Locke
- ☐ Burke, Locke, and Paine
- ☐ Paine, Wollstonecraft, Walker

**How productive was class discussion?**

- ☐ I enjoyed it, but it wasn't always relevant to the essays. Did help to understand the readings.
- ☐ Everyone contributed to the discussion in class; although it was certainly interesting, it was not of much help in the essay-writing process
- ☐ very
- ☐ Very
- ☐ Class discussion was always very well done. Many people contributed and the discussion was always interesting and rooted in the text. I was generally very engaged.
- ☐ Extremely.
- ☐ The class discussion was very productive; however, there are lots of "those" kids who tend to overpower them.

**How has this course contributed to your education?**

- ☐ Well.
- ☐ My reading and analysis skills have developed considerably and I think more critically. I can write papers I would have previously thought were too difficult.
- ☐ It gave me a somewhat working understanding of basic political philosophy and helped me to understand the basis of a lot of conservative and liberal politics in the modern world.

- Honed my writing and shaped my thought.
- This course has allowed be to better my writing skills and critical thinking.
- It has provided me with insight in regards to the societal value, formation, and implication of politics. Essential for anyone doing Poly Sci, I think

### Why did you take this course?

Core requirement	8 / 89%
Instructor Reputation	8 / 89%
Faculty member recommended it	0 / 0%
Concentration Requirement	0 / 0%
Meets at a convenient time	1 / 11%
A student recommended it	0 / 0%
Topic interests me	1 / 11%
Concentration elective	0 / 0%

### In summary, I had a strong desire to take this course

Strongly Agree	3 / 33%
Agree	4 / 44%
Neutral	0 / 0%
Disagree	1 / 11%
Strongly Disagree	0 / 0%

**How many hours per week did you spend on this course?**

Low Answer	2
Average Answer	8.1
High Answer	15

**What proportion of classes did you attend?**

All	9 / 100%
75%	0 / 0%
50%	0 / 0%
25%	0 / 0%
None	0 / 0%

**Were the time demands of this course reasonable?**

Yes	6 / 67%
No	2 / 22%

**The Instructor**

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	0%	0%	0%	0%	33%	<b>56%</b>
Presented clear lectures.	11%	0%	0%	0%	22%	<b>56%</b>
Held my attention and made this	0%	0%	0%	0%	0%	<b>89%</b>

course interesting.

Stimulated and facilitated questions and discussions.	0%	0%	0%	0%	0%	<b>89%</b>
Responded well to student questions.	0%	0%	0%	0%	0%	<b>89%</b>
Was available outside of class.	0%	0%	0%	0%	11%	<b>78%</b>
Was helpful during office hours.	0%	0%	0%	0%	0%	<b>89%</b>
Motivated independent thinking.	0%	0%	0%	0%	0%	<b>89%</b>

## The Readings

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Fulfilled the objective of the course.	0%	0%	0%	0%	22%	<b>67%</b>
Were reasonable in number.	0%	0%	22%	22%	<b>33%</b>	11%
Were appropriately difficult.	0%	0%	0%	11%	<b>56%</b>	22%

## Approximately how much of the reading did you do?

	<b>N/A</b>	<b>None</b>	<b>25%</b>	<b>50%</b>	<b>75%</b>	<b>100%</b>
	0%	0%	0%	0%	<b>56%</b>	22%

## The Assignments

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
How helpful were the lectures and discussions in preparing for exams and	0%	0%	0%	0%	22%	<b>67%</b>

completing assignments?

How appropriately were the requirements of the course proportioned to course goals?	0%	0%	0%	11%	22%	<b>56%</b>
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How well did the requirements contribute to the goals of the course?	0%	0%	0%	11%	22%	<b>56%</b>
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How timely and useful was feedback on assignments and exams?	0%	0%	0%	0%	<b>44%</b>	<b>44%</b>
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How fairly were the assignments graded?	0%	0%	0%	0%	22%	<b>67%</b>
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## Overall

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course met my expectations.	0%	0%	0%	0%	22%	<b>67%</b>
This course provided me with new insight and knowledge.	0%	0%	0%	0%	0%	<b>89%</b>
This course provided me with useful skills.	0%	0%	0%	0%	11%	<b>78%</b>
The content of this course was presented at an appropriate level.	0%	0%	0%	11%	11%	<b>67%</b>
I put my best effort into this course.	0%	0%	0%	0%	33%	<b>56%</b>
The class had a high level of morale/enthusiasm.	0%	0%	0%	0%	33%	<b>56%</b>

## The Teaching Assistant(s)

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Were available outside of class.	11%	0%	0%	0%	22%	<b>67%</b>
Were helpful with assignments.	33%	0%	0%	0%	0%	<b>67%</b>

### Discussion Sections, Problem Sessions, Writing Tutorials

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Were well coordinated with this course and contributed to it.	<b>67%</b>	0%	0%	0%	0%	22%
Provided well-designed materials.	<b>67%</b>	0%	0%	0%	0%	22%